

ADVANCES IN ENGLISH LITERATURE TEACHING: INNOVATIONS AND TRENDS

Dr. Ku. Goldie Kishor Jambhulkar, Associate Professor, Department of English, Smt. Savitabai Uttamrao Deshmukh College, Digras, Dist. Yavatmal.

Abstract

Technology is constantly evolving to make it easier for teachers to learn the language of their students. Teachers prefer program-based teaching systems that can improve students' positive engagement with teachers and encourage the whole English learning process. Most modern English teachers now firmly support a number of techniques to promote optimal education. This study explores various aspects of English language teaching technology, developing innovative summaries that take advantage of the latest developments in science and technology and provide education providers with technology to deliver subjects efficiently and with high quality. A literature review, linguistic and traditional description of the technique, and complete linkage with existing teaching skills were undertaken for this study. Thus the scientist describes the fundamental question of science and explains the importance and consequences of research goals and hypotheses. The article concludes with recommendations for improving educational practices of emerging technology by promoting widespread use.

Keywords: Digital technology, English, teaching, developments, literature, educational practices

Introduction

The main purpose is to describe and review problem material for students and/or teachers. The use of advanced systems and devices, as well as new educational systems and technologies that improve and complete learning progress, is included in the knowledge of current technology. The student develops language skills and perfects them according to established pedagogical theories with the help of professional learning opportunities. The use of English language technology improves integrated access to digital media and other elements that help students achieve the desired results. Due to the unprecedented development of many different fields, the application of digital technology has become indispensable in education. To make language learning more effective, the education sector must move in line with global technological changes so that teachers can establish systematic and improved connections with language teachers using the latest technology such as computers, multimedia, mobile phones, audio-visual and social media. The network offers free access to English language learning, software, programs, channels and materials efficiently, instantly and literally. Teachers play a key role in implementing different teaching strategies and techniques because they are readily available. Additionally, many of these programs are designed to facilitate effective English language learning while promoting English among students. Indoor and outdoor technology is an important part of the learning process. The daily use of technology is any language course.

Teaching and learning

Technology is a determining factor in the language and change of society. Graddol: Technology is a subject of the globalization process and links education and culture as early as 1997:16. Easy to use English since 1960. The current status and status of English as a social, political, socio-cultural, commercial, educational, industrial and media language, library and cross-border communication language. The teaching of English and languages was supported by technology. Technology helps teachers create their educational strategies and makes learning more effective. Technology is constantly evolving as a learning tool that motivates students to learn languages. The main focus of this research is the role of emerging technologies in learning English as a second language. Different approaches have been used in the development of technology-based learning skills. In this paper, the researcher described technology and the engagement facilitated by technology in language schools and reviewed previous research on language enhancement technology. Written analysis shows that the use of modern technology improves students' language skills. In a country like India, English is used as a second language and English is used as a first language by certain people around the world. It is popular in the city. English is a critical subject in the Indian curriculum, more important than ever before. Among the growing number of English speakers, many teaching methods have been used to guide the progress of learning. Authentic materials have been used in film, radio and television for a long time. Those inventions were replaced by actual mainstream education. New times bring new challenges and responsibilities to today's teachers. With the remarkable advent of technology, the English tradition has changed dramatically. Technology is such that education is much more fruitful and teaching is progressing.

Purpose of the Study

During the current education debate, because studies show that every grade is badly finished, learning English was one of the main concerns. Technology has entered education through full use of technology. Thanks to improved learning outcomes, especially in traditional education, technology and/or media education has become significantly more common as today's and future curricula integrate technology.

Growth of English Language Teaching Through Technology

The 21st century is a time of globalization and learning many foreign languages is essential. English has been with us for years and its popularity continues to grow thanks to the Internet. A study by Graddol (2000) shows that the number of English students was about one billion in 2000, but doubled ten years later. The forecast shows that English has reached its peak in education in 2010. More than 80 percent of the information stored on the website is in English, according to the same study. Today, ELT has become a significant feature of its diversity in terms of learners, age, nationality, study history, etc. There are more foreigners than natives. The new English teaching model is a favorite means to refresh and explore the new era of multimedia teaching and audio, visual and animation effects, born and expanded with the rapid growth of science and technology.

Previous research on the benefits of language technology

There have been a number of experiments on the effects of English language revision. Hennessy shares IT as a catalyst to encourage teachers and students to adopt a new approach (2005). The researchers wanted to encourage teachers' critical thinking and action. CALL changes students' attitudes and builds self-confidence (Lee, 2001). ICT has many advantages in education and learning. Information and communication technology has been taken into account [10 and 11]. Adding information is the main concern of students. More independent students answer the following calls. Finally, students use modern language and materials (Costley, 201; Tutkun, 2011). The work changed the application of technology. Learning techniques have not changed.

Literature Review

1. Gençter, B. (2015). Many researchers have referred to this technique. In particular, ISMAN notes that knowledge is used to handle specific tools, techniques or skills in a specific field and system. Technological works and computer hardware and facilities are often linked to other personalities in an organized manner.
2. Godzicki, L. (2013). Teachers and students in their classrooms can learn more with the help of information technology. IT helps teachers meet the educational needs of their students. Teachers and students can take advantage of local and global IT communities to develop their skills. You went on to say that IT doesn't always work; depends on how professional it is.

Statements of Problem

The study aims to raise awareness in a number of key areas. Second, it identifies barriers in mainstream education that prevent or hinder effective language learning processes, allowing the creation of different solutions using technical approaches to improve them. The paper analyzes the complexity of the difficulties faced by teachers using advanced technology and decides whether additional IT skills are necessary. For potential researchers in this field and environment, the following information can be a guide and overview of the entire infrastructure education and education sector of today's society. In all areas of modern life, technology has become dominant. Although this global model should not disrupt the educational process, the study examines the impact of recent educational technology rather than conventional approaches that can lead to passive and repetitive learners. Research shows that the introduction of new technologies promotes changes in learning and improves students' speaking, reading and writing skills in all their language skills. The research offers practical solutions for central actors in education and national governments for teachers and students in teaching English using new technology.

Researchers adopted all approaches

- Researchers used general descriptive methods and experimental follow-up to systematically evaluate research problems and propose appropriate solutions.
- They improve long-term and regional assessments of the effects of current and future trends, resulting in historical approaches to understanding critical research topics and emerging issues and their causes. Effective methods for collecting, examining and

comparing secondary data have been developed and applied in specialized articles, journals and previous studies.

- Researchers also conducted experiments to fix one variable to examine the effect of change on the research problem. The thesis has many factors affecting laboratory research methods, such as the analysis of the effects of English language learning techniques and the non-laboratory testing technique used by a cross-border student group

Result and Discussion

The results show that 65-85 percent of students are not satisfied with traditional methods and 80-90 percent of students. Instead, more than 95% of students are more optimistic and committed to using ambient English absorption technology. Statistical data show that a large proportion of English students use modern technology instead of traditional learning methods such as smart boards, computers and screens. Random student sample numbers show that some students and even other volunteers are interviewed, which are not outside the scope of student participation, as well as the results of student performance evaluations, such as private schools, which do not include the newest public school and technologically advanced technology.

In addition, in this study, compared to traditional teaching with modern teaching methods, the perception of teachers and teachers in the classroom has changed dramatically, because their encounter with teachers using digital media is more than 95 percent. Although the variety and use of appropriate technology has remained visibly limited in education and the English language in general, new technologies are becoming increasingly common in all aspects of modern life. Therefore, recent studies have shown low student achievement, exacerbated by the continued prevalence of traditional educational policies and the poor use of technology in education. As English has become prominent in industry, business, education, technology, medicine, media and almost all fields, few schools in Saudi Arabia regularly use technology or the Internet. Real-time technology offers many opportunities to improve teacher effectiveness, methodology, and interest. In addition, students were more active and could study English using technical tools according to their life interests and abilities.

Conclusion

This study highlights critical learning opportunities and diverse technological benefits around the world, the economic impacts of infrastructure development, and encourages educators to explore their concerns about instructional technology. Ultimately, the purpose of modern and traditional techniques is to develop the student's English language skills and create a learning environment. One of the main purposes of digital technology is to help students learn English practically. This is possible by giving students the opportunity to participate for free and by using digital technology to make it easier for them to open up and familiarize themselves with the subject and information. Multimedia will be necessary for students to learn English in the future. It involves a comprehensive study of English language proficiency to develop general communication skills between students and teachers in modern educational environments. In short, this approach improves students' thinking and

language skills to the extent necessary and improves overall teaching and learning. It is clear and funding can be managed by emphasizing the infrastructural building of the ministry and good learning that many of the routine problems of technical integration and training have been overcome.

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